Please, go through the checklist at the end of this template to verify that your contribution abides by our guidelines. Book chapters shall not exceed 3,500 words, including tables, figures, and references.

Title (15 pt Bold, Times New Roman)

Name and Surname of author 1[[1]](#footnote-1), Name and Surname of author 2[[2]](#footnote-2), Name and Surname of author 3[[3]](#footnote-3) and Name and Surname of author 4[[4]](#footnote-4) (11pt, centered)

**INTRODUCTION**

The main text starts here. The first paragraph must be left-aligned. The line spacing will be simple, and a 0.25 indentation must be added at the beginning of each paragraph. Please, make sure that the page size is the same as the one used in this template. Moreover, the font used in your submission must be Times New Roman, 11 pt.

Donec fermentum dui felis, in blandit felis fermentum et. Pellentesque sed ante nulla. Nullam fermentum laoreet risus in sagittis. Quisque fringilla velit sed mollis congue. Integer quis elit sit amet elit auctor vestibulum nec ut sem. Etiam sed rhoncus ligula. Nulla faucibus risus ut odio tincidunt, sit amet efficitur mauris fermentum. Etiam dui nisi, laoreet ut iaculis sed, cursus et ipsum. Ut ut eleifend purus. Nullam et convallis arcu. Nam odio nisi, posuere quis aliquet vel, faucibus sed lectus. Cras dictum, dui a aliquam fringilla, augue elit elementum risus, sit amet elementum massa augue sed felis. Sed justo dolor, porta in augue varius, tempus efficitur sem. Aliquam eu sapien eu orci dignissim posuere. Donec fermentum dui felis, in blandit felis fermentum et. Pellentesque sed ante nulla. Nullam fermentum laoreet risus in sagittis.

# THEORETICAL FRAMEWORK

Sed urna dui, blandit at est ac, maximus malesuada nisi. Nulla vel nulla ac lacus auctor efficitur. Phasellus pretium pellentesque purus vel tincidunt. Proin dui risus, bibendum a pulvinar non, finibus at felis. Nulla aliquet vestibulum tortor quis eleifend. Nunc nec libero tristique, ultricies ipsum ut, efficitur justo. Ut efficitur auctor felis vel tempus. Nam leo diam, vehicula sit amet libero quis, feugiat faucibus nibh. Mauris venenatis, lectus ac tempor euismod, eros justo vehicula ipsum, ac commodo diam sapien ac orci. Aliquam facilisis libero at quam euismod bibendum. Suspendisse malesuada sed nunc gravida sodales.

Remember to use a simple line spacing with a 0.25 indentation at the beginning of each paragraph, except for the first paragraph after a Level 1 Heading. Etiam a efficitur libero. Morbi non dui tincidunt, tincidunt magna eget, vestibulum nisl. Duis quis tellus dui. Curabitur blandit augue viverra, ornare libero vel, egestas nisi. Fusce ullamcorper mollis tellus a interdum.

Long quotations: apply a 0.25 indentation to both left and right margins. Left a 6 pt space above and below the quotation, as shown in this example.

Duis dictum faucibus nisi a consectetur. Mauris ornare arcu massa, in consequat purus sodales sit amet. Nulla vitae ultricies metus. Nullam mollis, risus id consequat lacinia, mauris magna gravida ipsum, ac bibendum dolor magna in urna. Etiam dictum congue neque. Mauris erat massa, bibendum sed nibh eu, molestie rutrum purus.

Remember that texts not inserted right after a Level 1 Heading must include a 0.25 indentation at the beginning of the paragraph. Nunc sed accumsan tortor. Nam eget efficitur arcu, et luctus mauris. Integer sit amet pulvinar mauris. Aenean finibus leo nec fringilla lacinia. Duis egestas ullamcorper est, quis egestas nisi volutpat quis. Etiam et finibus metus, ac bibendum diam. Interdum et malesuada fames ac ante ipsum primis in faucibus. Donec finibus placerat justo dapibus suscipit. Nunc sagittis, lorem non hendrerit imperdiet, purus nisl semper felis, quis blandit tortor purus venenatis ex.

# METHODOLOGY

Donec quis turpis auctor sem aliquet venenatis. Morbi eleifend ac augue sed laoreet. Nulla congue sapien ligula, vel condimentum arcu ultrices eget. Aenean sit amet suscipit quam. Etiam egestas lectus et tellus tempor, eu luctus lectus blandit. Vivamus varius maximus nisi, in tempor ex rhoncus in. Etiam egestas lectus et tellus tempor, eu luctus lectus blandit. Vivamus varius maximus nisi, in tempor ex rhoncus in. Curabitur eu turpis sit amet erat maximus auctor id in erat. Curabitur eu turpis sit amet erat maximus auctor id in erat. Remember to use a simple line spacing with a 0.25 indentation at the beginning of each paragraph if they do not follow a Level 1 Heading.

## Level 2 Heading: Data Collection

Sed urna dui, blandit at est ac, maximus malesuada nisi. Nulla vel nulla ac lacus auctor efficitur. Phasellus pretium pellentesque purus vel tincidunt. Proin dui risus, bibendum a pulvinar non, finibus at felis. Nulla aliquet vestibulum tortor quis eleifend. Nunc nec libero tristique, ultricies ipsum ut, efficitur justo. Ut efficitur auctor felis vel tempus. Nam leo diam, vehicula sit amet libero quis, feugiat faucibus nibh. Mauris venenatis, lectus ac tempor euismod, eros justo vehicula ipsum, ac commodo diam sapien ac orci (Table 1). Aliquam facilisis libero at quam euismod bibendum. Suspendisse malesuada sed nunc gravida sodales.

### Level 3 Heading: Survey Collection

Quisque turpis nisl, vestibulum a erat ac, pulvinar hendrerit ex. Ut efficitur ultricies finibus. Mauris quis semper lacus. Donec ac fermentum eros. Sed eget pulvinar purus, quis tincidunt ipsum. Integer eu erat finibus, consectetur velit at, ultrices tortor. Morbi eu tellus metus. Integer vitae ultricies mauris, sed varius lacus. Suspendisse quis lorem dictum, ornare ligula ut, vestibulum mi. Donec dolor lectus, aliquet eu tristique ac, dapibus quis nisl. Aenean mollis cursus dui vitae mollis. Sed facilisis sit amet nisi ut congue (Table 1). Aliquam ut augue sit amet magna pulvinar viverra. Aliquam sit amet lectus diam.

**Table 1: Descriptive Statistics Example (*N* = 158)** (10 Pts of Space Above, 5 Pts of Space Below Caption, Title Case, 10 pt font)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Construct | Min. | Max. | *M* | *SD* |  |
| Transformational | 1.25 | 5.00 | 3.56 | .78 |  |
| Transactional | 1.33 | 4.67 | 2.97 | .77 |  |

*Note*. *M* = mean, *SD* = standard deviation. No internal table lines; just for header and final line. 5 pts of space above and 10 pts of space below Note.

# RESULTS

Sed urna dui, blandit at est ac, maximus malesuada nisi. Nulla vel nulla ac lacus auctor efficitur. Phasellus pretium pellentesque purus vel tincidunt. Proin dui risus, bibendum a pulvinar non, finibus at felis. Nulla aliquet vestibulum tortor quis eleifend. Nunc nec libero tristique, ultricies ipsum ut, efficitur justo. Ut efficitur auctor felis vel tempus. Nam leo diam, vehicula sit amet libero quis, feugiat faucibus nibh. Mauris venenatis, lectus ac tempor euismod, eros justo vehicula ipsum, ac commodo diam sapien ac orci. Aliquam facilisis libero at quam euismod bibendum. Suspendisse malesuada sed nunc gravida sodales.

Remember to use a simple line spacing with a 0.25 indentation at the beginning of each paragraph.

Etiam a efficitur libero. Morbi non dui tincidunt, tincidunt magna eget, vestibulum nisl. Duis quis tellus dui. Curabitur blandit augue viverra, ornare libero vel, egestas nisi. Fusce ullamcorper mollis tellus a interdum. Etiam a efficitur libero. Morbi non dui tincidunt, tincidunt magna eget, vestibulum nisl. Duis quis tellus dui. Curabitur blandit augue viverra, ornare libero vel, egestas nisi. Fusce ullamcorper mollis tellus a interdum.

**Figure 1: Themes Found in the Qualitative Analysis**

Remember to use a simple line spacing with a 0.25 indentation at the beginning of each paragraph. In ut libero laoreet, posuere turpis ac, consectetur diam. Ut feugiat congue libero, at dictum lacus accumsan dignissim. Morbi euismod gravida sem. Nunc iaculis, eros consectetur lacinia venenatis, nisi ex malesuada sapien, eget faucibus urna erat non justo. Nam efficitur eget leo nec fermentum. Aliquam imperdiet, dui in lobortis facilisis, leo arcu bibendum ante, sit amet accumsan justo augue tempus massa. Duis at tellus a mauris lobortis viverra eget at orci. Etiam finibus felis nunc, sit amet faucibus sem condimentum blandit. In iaculis, dolor at convallis lobortis, eros erat tristique odio, posuere auctor mi ipsum sit amet tortor (Table 2).

**Table 2: Regression Results Between X and X Example**

|  |  |  |  |
| --- | --- | --- | --- |
| Construct | *B* | *SE B* | *β* |
| X | .29 | .06 | .36\*\* |

*Note*. *R*2 = .13 (*p* < .01) \*\**p* < .01

Vestibulum accumsan sit amet turpis at finibus. In congue, sem ut consequat vulputate, urna ligula eleifend leo, vel dapibus massa purus eu nulla. Cras convallis odio sed posuere molestie. Nam ullamcorper, sem ut tempus malesuada, augue nisi interdum augue, vulputate tincidunt enim nulla eu turpis. Ut gravida erat eu magna cursus dictum. Aliquam erat volutpat. Pellentesque a ornare mauris. Morbi non augue fermentum, accumsan arcu a, interdum nulla. Praesent consectetur nunc facilisis, vestibulum ipsum in, faucibus ligula. Sed velit elit, pulvinar eu finibus a, tincidunt in mi. Vestibulum accumsan sit amet turpis at finibus. In congue, sem ut consequat vulputate, urna ligula eleifend leo, vel dapibus massa purus eu nulla. Cras convallis odio sed posuere molestie. Nam ullamcorper, sem ut tempus malesuada, augue nisi interdum augue, vulputate tincidunt enim nulla eu turpis.

# DISCUSSION

Aenean efficitur feugiat tellus, sed tincidunt velit feugiat eu. Proin fringilla vel leo ut venenatis. Cras ac cursus massa, at vestibulum mauris. Nulla facilisi. Nulla facilisi. Duis ut molestie lorem. Morbi at turpis vel dui sagittis cursus. Donec purus nisi, ultrices quis lectus vel, tempor rhoncus ipsum. Sed lobortis ante sed viverra interdum.

Remember to use a simple line spacing with a 0.25 indentation at the beginning of each paragraph. Orci varius natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Ut euismod accumsan ipsum non suscipit. Donec rhoncus nec eros ac elementum. Vivamus rutrum, risus ac dictum rhoncus, dolor purus iaculis massa, id hendrerit magna nisl ac mi. Aenean cursus lectus sit amet luctus aliquam. Vivamus mattis dui ut pulvinar iaculis. Etiam in interdum nisi, id tristique dolor. Praesent ipsum velit, maximus in sodales sit amet, dapibus a quam. Phasellus sed orci consectetur, mollis augue venenatis, vehicula tellus. Nam ullamcorper, sem ut tempus malesuada, augue nisi interdum augue, vulputate tincidunt enim nulla eu turpis. Cras convallis odio sed posuere molestie.

## Implications

Phasellus tincidunt volutpat lorem, vulputate commodo felis ultrices non. Donec feugiat nulla at risus ornare ullamcorper. Aliquam aliquam, metus in vestibulum dapibus, mi urna pulvinar elit, mollis porta justo sapien id odio. Nunc purus leo, sagittis sagittis cursus id, faucibus a nisi. Sed mauris purus, vehicula sit amet dignissim sed, mollis ut ipsum. Etiam pulvinar, purus vel pharetra posuere, dui urna efficitur lorem, quis dapibus orci metus eget nulla. Suspendisse ut lobortis arcu. Mauris faucibus lorem at mi feugiat tincidunt. Aliquam in consectetur libero. Proin luctus est sed augue efficitur varius. Proin volutpat felis nunc, sit amet congue mi luctus rhoncus. Proin volutpat felis nunc, sit amet congue mi luctus rhoncus. Proin volutpat felis nunc, sit amet congue mi luctus rhoncus. Proin volutpat felis nunc, sit amet congue mi luctus rhoncus. Proin volutpat felis nunc, sit amet congue mi luctus rhoncus. Curabitur commodo justo elit, non pretium libero faucibus a. Maecenas facilisis justo in sodales cursus.

# WORKS CITED

Burt, B. A., McKen, A. S., Burkhart, J. A., Hormell, J., & Knight, A. J. (2016, June). *Racial microaggressions within the advisor–advisee relationship: Implications for engineering research, policy, and practice.* Paper presented at the 2016 ASEE Annual Conference & Exposition, New Orleans, LA.

Cantwell, B., & Lee, J. J. (2010). Unseen workers in the academic factory: Perceptions of neo-racism among international postdocs in the US and UK. *Harvard Education Review*, *80*(4), 490–517.

Delgago, R., & Stefancic, J. (2012). *Critical race theory: An introduction* (2nd ed.). New York, NY: NYU Press.

Drake, J. K. (2013). Advising as teaching and the advisor as teacher in theory and in practice. In J. K. Drake, P. Jordan, & M. A. Miller (Eds.), *Academic advising approaches: Strategies that teach students to make the most of college* (pp. 17–32). San Francisco, CA: Wiley.

Graham, N., Beck, J., III, Jackson, A. B., Jefferson, C. D., Washington, E. F., Adams, G. H., … Sutter, A. (in press). Race differences in face-ism. Does facial prominence imply dominance? *Journal of Personality and Social Psychology.*

Institute of International Education. (2016). International students by academic level, 2014/15 - 2015/16. *Open Doors Report on International Educational Exchange*. Retrieved from http://www.iie.org/opendoors

**FORMAT CHECKLIST**

**Headings**

* All headings have been formatted according to this template.
* Level 1 Headings are in uppercase letters, bold, centered.
* Level 2 Headings: bold, left-aligned; capitalize each word.
* Level 3 Headings: italics, bold, left-aligned; capitalize each word.
* A simple space has been added before and after the heading.

**Figures and tables**

* The headings of all figures and tables are in bold, uppercase letters.
* Figures and tables have been added next to their references or where relevant.
* The headings of all tables are placed above them and left-aligned.
* The headings of all figures are placed below them and centered.

**Long quotations**

* Quotations have NOT been included in italics.
* All of them include a 0.25 left and right indentation, as the APA guidelines suggest.

**Indentation**

* All paragraphs include a 0.25 indentation in their left margin, except for the first paragraph after a Level 1 Heading (where the paragraph is left-aligned).

**Annex**

* If the contribution includes an annex, it should be mentioned at the end of the template. If an appendix is not needed, please do not include such section.

**Works cited**

* All references must include a 0.25 hanging indentation.
* All references must be justified on both edges.
* All references must abide by APA 7th Guidelines.

**THANK YOU SO MUCH!**

1. [↑](#footnote-ref-1)
2. [↑](#footnote-ref-2)
3. [↑](#footnote-ref-3)
4. [↑](#footnote-ref-4)